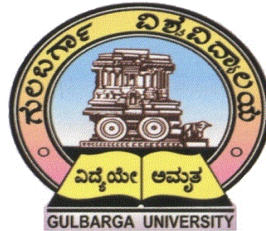


THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR – 2014-15)
of
THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted to
National Assessment and Accreditation Council
(NAAC)



GULBARGA



UNIVERSITY

JNANA GANGA, KALABURAGI – 585 106
KARNATAKA

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013).

Part-A

1. Details of the Institution

1.1 Name of the Institution	Gulbarga University, Kalaburagi
1.2 Address Line	Jnana Ganga
City/Town	Kalaburagi
State	Karnataka
Pin Code	585 106
Institution e-mail address	registrargug@rediffmail.com
Contact Nos.	Mobile No., Ph. No. 08472-263202
Name of the Head of the Institution:	Prof.S.R.Niranjana
Tel. No. with STD Code:	08472-263201
Mobile:	8197077637
Name of the IQAC Director	Prof.B.R.Kerur
Mobile:	9448213160
IQAC e-mail address:	iqac@gug.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) : **KAUNGN10026**

1.4 Website address:

www.gug.ac.in

Web-link of the AQAR:

http://www.gug.ac.in/IQAC/KAUNGN10026-AQAR2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR201415.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	IV	****	2001	21/03/2006
2	2 nd Cycle	B	2.86	2009	14/06/2014
3	3 rd Cycle	LOI	18-05-2015		
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

18/11/2003

1.7 AQAR for the year (*for example 2010-11*)

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR NAAC on 01/06/2013
- ii. AQAR NAAC on 01/06/2013
- iii. AQAR NAAC on 01/06/2013
- iv. AQAR NAAC on 01/06/2013

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text"/>
	Non-Teaching Staff <input type="text"/> Students <input type="text"/> Alumni <input type="text"/> Others <input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input type="text"/>
If yes, mention the amount	<input type="text"/> <input type="text"/> <input type="text" value="X"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text"/> International <input type="text"/> National <input checked="" type="checkbox"/> State <input type="text"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text" value="Institutional Quality Assurance"/>
2.14 Significant Activities and contributions made by IQAC	

Following are the specific measures taken by the University on the basis of the recommendations made by the AAA Committee:

- Student feedback on teachers, course and curriculum is made mandatory.
- Special extension lecture programmes are initiated by the faculty to project the intellectual creativity of the Departments.

- Steps are taken to enhance the research activities of some of the Departments identified by the AAA Committee.
- Collaborations and linkages are established with 15 European Universities by joining the India Platform, UGhent, Ghent University, Belgium. Many students and faculty are taking benefit of exchange programme under Erasmus Mundus Action 2 Project of the European Commission.
- As a part of improving the quality of teaching, research and learning, computer labs are established in all the Departments.
- As a part of introduction of e-governance, the University has brought about online transaction in the Finance Section, and the process of Digitisation of Examination Records and ICT enabled examination process has been initiated.
- Many Departments are providing consultancy to the stakeholders and the general public in areas of expertise and specialized knowledge.
- The University has encouraged the Departments to organize national and international seminars/conferences.
- The University has taken steps to strengthen infrastructure of the laboratories to meet the increased requirements.

The measures taken by the University have contributed to the enhancement of the quality of teaching, learning and research.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The University has established the Internal Quality Assurance Cell (IQAC) and is functioning since 2003. The IQAC takes care of the evaluation of overall performance including Teaching and Learning. The IQAC has an Advisory Committee under the Chairpersonship of the Vice-Chancellor consisting of three external experts and eight internal members. In the beginning of the academic year the work plans is prepared and are reviewed in its meetings. The recommended made in the advisory committee of IQAC will be satisfied by the end of each academic year

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body 1

Provide the details of the action taken

Conducted national workshop on institutional quality assurance, teachers evaluation by the students, API score of the CAS teachers evaluated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	36	Nil	Nil	Nil
PG	41	Nil	. M.P.Ed	Nil
UG		Nil	Nil	Nil
PG Diploma	14	Nil	Nil	Nil
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	--	--	--
Others	--	--	--	--
Total				
Interdisciplinary	04			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes :

Pattern	Number of programmes
Semester	CBCS Semester – 39, students are allowed to take open elective paper under the faculty.
Annual	2 programmes MA Music, MVA

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curricular aspects revised once in three years and innovative programmes are added in the syllabus as proposed in the BOS meeting of every departments regularly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.: Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
124	06	07	90	21

2.2 No. of permanent faculty with Ph.D.

114

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
65	82	24	43	13	24	--	--	102	149

2.4 No. of Guest and Visiting faculty and Temporary faculty

258

08

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	60	34
Presented papers	5	55	30
Resource Persons	4	20	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The University has to strike a balance between conventional type of education and job oriented, skill-based education without sacrificing excellence. The way to excel is through quality, which requires unconditional commitment of all personnel in the University to provide knowledge as an instrument of socio-economic and industrial change needed in this area. The University should encourage two basic patterns of learning and processing of information to overcome the difficulties. In one process, logical and rational thinking should be given dominant place and in another the intensive and creative, non-logical thinking and other stages of consciousness must be given dominant place. The success of our higher education lies in striking a delicate balance between these two apparently opposing but complimentary approaches in the teaching-learning process.

2.7 Total No. of actual teaching days during this academic year

190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Ph D entrance test based on MCQ & OMR Sheets

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Every Department has a Board of Studies for both undergraduate and post-graduate programme constituted once in every three years. The composition of the Board includes the internal members from concerned Department and affiliated colleges and external members from other universities/research centers/institutes/industry of national importance. The framing of curricula is done keeping in view the needs of the society, development of productive human resource, fulfilling the needs of the market, employability of the students. The design and development of curricula are based on the inputs received from the students and other stake holders.as member of Board of Study/Faculty/Curriculum Development.

2.10 Average percentage of attendance of students

90-94

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. Of Students		Pass %
	Appeared	Passed out	
MA Kannada	243	234	96
MA English	121	120	99
MA Hindi	27	25	93
MA Urdu & Persian	10	10	100
MA Sanskrit	01	01	100
MA Visual Art	12	11	92
MJMC	28	23	82
MA Political Science	275	271	99
Library & Information	35	34	97
MA History	183	178	97
MA Economics	196	194	99
MA Women's Studies	17	16	94
MA Social work	570	503	88
MA Sociology	128	126	98
MA Psychology	22	20	91
M.Ed.	273	161	60
M.P.Ed.	48	48	100
M.Sc. Applied Electronics	25	25	100
M.Sc. Bio-Chemistry	17	17	100
M.Sc. Bio-Technology	25	25	100
M.Sc. Botany	34	33	96

M.Sc. Chemistry	162	92	60
M.Sc. Computer Science	244	146	60
M.Sc.Environmental Science	18	16	69
M.Sc. Material Science	01	01	100
M.Sc. Microbiology	18	16	69
M.Sc. Mathematics	333	260	78
M.Sc. Physics	137	134	98
M.Sc. Statistics	05	05	100
M.Sc. Zoology	40	40	100
Commerce	477	451	95
M.B.A	109	109	100
MTA	11	11	100
M.C.A	59	54	92
MFC	13	13	100
LLM	04	03	75
PGDCA	43	16	40
PGD Embedded System	02	02	100
PGD Television	06	04	66
PGD Hospital Mang	29	10	35
PGD Com Prof. Sys. Ana.	15	07	50
PGD in Panchayat Raj	19	16	84
PGD Journalim and Mass comm	24	19	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The contribution of different teaching adopted and research made by the teaching faculty and further which are mentioned in PAR/SAR of the teachers, were evaluated and the evaluated report were communicated to the respective teachers for further action in matter. This is how the IQAC monitor teaching and learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC–Faculty Improvement Programme	10
HRD programmes	
Orientation programmes	50 faculty
Faculty exchange programme	3faculty

Staff training conducted by the university	
Staff training conducted by other institutions	1 – RTI at DC office
Summer / Winter schools, Workshops, etc.	5 workshops
Others	Subject wise about 25 seminar conference conducted

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	675	325	----	Guest Lecturers 258
Technical Staff	3			

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

At the beginning and ending of the each academic year, every department introduces the departmental activities to the incoming and outgoing students of the department. The kind of research, types of research and projects awarded by the agencies, sources of scholarships available from different agencies were informed to all the students work done by staff members were informed to all the students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	10	6	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	25	05	
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	384	272	150
Non-Peer Review Journals	15	16	16
e-Journals			
Conference proceedings	15	10	30

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	--	--	--	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	4	15	12		
Sponsoring agencies		UGC	HKRDB		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent	Number
National	Applied two
	Granted

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		17	10		4	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

258

170

3.19 No. of Ph.D. awarded by faculty from the Institution

129

From the convocation list

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 22

SRF 3

Project Fellows 20

Any other 45

3.21 No. of students Participated in NSS events:

University level 12.000.00

State level 1

National level 1

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level 2

National level 1

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum 1

College forum

NCC

NSS 115

Any other 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Awareness about tobacco chivvying child labour, tuberculosis, farmer problems were organized by MSW, Psychology Department on different occasions in the university premises.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total In Lakhs
Campus area & including PG Centers	1322	5 Buildings completed	UGC & Others Funding agency	133
Class rooms	115	20		
Laboratories	45	2		
Seminar Halls	22	2		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	10		
Value of the equipment purchased during the year (Rs. in Lakhs)	23.00	50.00 lakhs		
Others	3			

4.2 Computerization of administration and library

The University is a part of Government of Karnataka initiative to make the University Administration fully ICT enabled. All software and hardware required for e governance, Examination process and digitization and students progression etc. in the university will be provided by the Government under the ICT initiatives. The University is a part of Government of Karnataka initiative to make the University administration fully ICT enabled. All software and hardware required for e governance, examination process and digitisation and students progression etc. in the university will be provided by the Government under the ICT initiatives.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2,44,551		6329	42.5 L	2,50,880	
Reference Books						
e-Books	1,45,097			14.43L		
	5 years					
Journals	640					
e-Journals	INFLIBN ET		170			
Digital Database	Assistance provided					
CD & Video	Yes					
Others (specify)				6.43		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	900	10 labs,	500	Each building	3 each with 20 computers	4	39	3
Added	25	100		Wi-Fi facility	10		2	
Total	925		500			4	41	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

University Campus is under network using Web Server, Mail Server and Firewall and entire campus is Wi-Fi enabled with OFC back bone. In the first phase, 15 major buildings in the campus got connected with fiber optics and these buildings and its surroundings are made Wi-Fi enabled and a few additional buildings are connected through Wi-Fi point-to-point connectivity including hostels. The University is a part of Government of Karnataka initiative to make the University administration fully ICT enabled. All software and hardware required for egovernance, examination process and digitisation and students progression etc. in the university will be provided by the Government under the ICT initiatives.

Institutional Repository of Gulbarga University accessible @ <http://14.139.156.108/jspui/> showcases research output that comprises of Question papers, Syllabus, Faculty publications (pre-prints and reprints) and projects, free e- Books, Thesis and Dissertations, Hyderabad Karnataka Resources and UGC Infonet E-Journals.

4.6 Amount spent on maintenance in lakhs :

i) ICT

28.00 lakhs

ii) Campus Infrastructure and facilities

202.00 lakhs

iii) Equipments

20.00 lakhs

iv) Others

Total:

250.00 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The University constitutes a committee consisting of faculty members of various PG Departments of the University to take feedback of students on the performance of teaching at the end of even-semester examinations and a consolidated report is submitted to the Vice-Chancellor

5.2 Efforts made by the institution for tracking the progression

The percentage out of the students from the M Sc programmes shows the efforts and effective implement of the progression of the University.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
60	1847	170	61

(b) No. of students outside the state

20

(c) No. of international students

Nil

Men	No	%	Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
266	505	134	1002	10	1927	170	551	135	1066	7	1849

Demand ratio 1: 2.18 Dropout % < 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial courses conducted periodically through centre and MOU's and competitive coaching training programmes are provided to the weaker sections also.

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

NET	135	SET/SLET	18	GATE	05	CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

At the end of the each academic year the students are advised for further studies and available job opportunities at the State and National levels. On different occasions the resources persons from the funding agencies are also provide the first hand information about the available/ possibilities scholarships and fellowships from the respective funding agencies. During the IV semester students have to carry out the dissertation /project work as part of the completion of the M Sc course as per the CGPA. During this period the some of the students carry out their project work with reputed institutions further after the completion of the M Sc course, they get absorbed in the respective institutions.

No. of students benefitted

More than 70 %

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			90% of students taken placement

5.8 Details of gender sensitization programmes

The Gender Sensitization Cell was established in 2008-09 and it was renewed again in 2015. The cell consists of the following:

- 1 Gender Sensitization Cell (previously it was called Women Cell)
- 2 Committee on Prevention of Harassment of Women at Work Place

The Function of Gender Sensitization Cell:

1. Promoting gender awareness on the campus.
2. Providing counseling to the girl students, research scholars and women members.
3. Organizing seminars and workshops on women's issues.
4. Provision of basic facilities like toilets, ladies rooms to girl students and women.
5. Receiving complaints from girl students and taking appropriate action.
6. Provision of safe and protective environment to girls and working women on the campus.
7. Promoting women empowerment in the surrounding region.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

550

National level

134

International level

X

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	
Financial support from government	1843	Yet to receive
Financial support from other sources		
Number of students who received International/ National recognitions	3	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- Excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change and sustainable development.

MISSION

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges
- To achieve innovations in teaching-learning, research and extension activities to realize national goals
- To facilitate optimum use of human and natural resources for sustainable development
- To promote participation of all the stakeholders in the development of the University and the region
- To promote and practice inclusive growth
- To adopt and promote the knowledge output for human development
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment

6.2 Does the Institution has a management Information System

The Head of the Institution i.e., Vice Chancellor, is the Principal Executive and Academic Officer of the University. He is Ex-Officio Chairman of the Academic Council, the Syndicate, the Planning, Monitoring and Evaluation Board and the Finance Committee. He presides over the meetings of the statutory bodies of the University. The Vice-Chancellor ensures that all provisions of the Karnataka State Universities Act 2000, the Statutes, the Ordinances and the Regulations are observed. He also convenes meetings of the AC, the Syndicate, the PMEB, and the Finance Committee and performs all such acts as may be necessary to carry out and give effect to the decisions of the said authorities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Every Department has a Board of Studies for both undergraduate and post-graduate programme constituted once in every three years. The composition of the Board includes the internal members from concerned Department and affiliated colleges and external members from other universities/research centres/institutes/industry of national importance

6.3.2 Teaching and Learning

The content of syllabi is strictly implemented to facilitate the students in acquiring knowledge and skills in their respective subjects by employing recent technologies.

The PG & PG diploma students are provided in-house projects/training/field work to update with the advanced knowledge and skills. They are prepared to participate in group discussions and seminars; provided individual training that induces innovative ideas and enhances their communicative skills and also imparts good work culture and ethical values. Student's Welfare Unit and NSS Units of the University undertake various cultural, social and environmental related activities through student participation expose them to local, national, traditional, social and cultural activities which build a leadership quality, sense of national integrity and induce to take social, ethical, cultural and environmental responsibilities.

6.3.3 Examination and Evaluation

There is an Examination Reforms Committee in the University which meets as when required to take stock of issues related to the examination and evaluation and builds the policy and strategies for improving the examination and evaluation process. The University follows the following procedures to ensure the transparency and confidentiality in evaluation processes:

Answer scripts of PG & UG courses are coded before handing over to the teachers for evaluation. Double valuation system is followed for PG courses. The internal assessment marks of the students are transferred online to the examination branch for further processing of results. Manual processing of the marks for tabulation is replaced with computerized processing. Ledgers are maintained in the confidential room and are under the supervision of single window.

6.3.4 Research and Development

It is a general phenomenon among the students completing the post-graduation in the University to take up studies leading to research degrees. The University also motivates and counsels the students to pursue the higher studies leading to research. In the post graduate curriculum due weightage is given for papers like research methodology and inclusion of components like internship, project report, field works, etc. This has enhanced research interest among the students to a great extent.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Gulbarga University has 860 acres of land. In the last 35 years, the University has built required infrastructure to meet the growing requirements. Existing infrastructure is quite adequate which are effectively used by academics and other support services. A few development projects like construction of Remedial Coaching Centre building and Community Hall for social functions by University employees are in progress. Development of additional infrastructure for new courses, ICT facilities, IT infrastructure, Sports Complex in PG Centres, students' housing has been taken up. Wi-Fi facility in Girls' Hostel and Research Scholars Hostel is provided and also it is being extended to other hostels.

University Library, a Knowledge Hub developed on modern lines as a prominent Learning Resource Center to support the learning, teaching and research activities with rich books on various subjects, scientific journals, CD-ROM databases (current + archival), dissertation/theses and technical reports, conference papers, UGC INFONET journals and databases and rare books. At present the library has about 150 computers. All efforts are made to motivate, educate and sensitize the users to use library resources. Congenial atmosphere, cordial relations, corporate culture and user friendly approach have contributed for the optimum use and dependence on library resources. Following are a few initiatives in making the library a "Happening Place" on campus and one stop-point to acquire needed information.

6.3.6 Human Resource Management

At present, many of the PG Departments have shortage of teaching staff due to the retirement of faculty over a period. The University has not filled up the vacant posts for not having Government's permission to fill up the vacancies. There are more than 146 teaching posts vacant. The shortage of teaching staff at present is made good by appointing the Guest Faculty (Full Time/Part Time) in each Department every year. In all 258 guest lecturers (Fulltime/ Part Time) are presently engaged in teaching in various PG Departments of the University. The Government has permitted to fill up 53 of 146 teaching posts vacant in the University. Now, the University has initiated the process for recruitment of 53 faculty positions.

6.3.7 Faculty and Staff recruitment

4 staffs recruited to Teaching & Non-teaching

6.3.8 Industry Interaction / Collaboration

Specialized research institutes to accelerate the activities in cement, Shahabad stones and granites, which are available abundantly in this area should be established in collaboration with the concerned industries.

The research policy should enable to establish a link between the University, research institutes, industry, and financial institutions and should be strengthened for mutual benefit. As the users of research are in industry and business the interaction will also help in giving a direction to research which will be of local relevance.

6.3.9 Admission of Students

As per the Government order merit-cum reservation system, through the counselling. The admission process followed is clear and transparent. The University begins the admission process by issuing the notification of academic calendar of events. It gives complete information from the date of issue of applications and to whom the candidates have to submit the duly filled in application forms with all the enclosures. The calendar of events for admission gives dates of counseling, announcement of provisional lists of selected candidates (I and II), the last date for admission and the date of counseling for filling up the vacant seats. In case of M Phil and Ph D admissions the candidates are required to clear the entrance test by scoring 45% of Marks (40% for SC/ST/Cat I). The merit list is prepared based on 50:50 weightage for marks obtained in the entrance test and at the qualifying degree. The candidates who have passed NET/SLET/GATE are exempted from the entrance test.

6.4 Welfare schemes for	Teaching	HTC, LIC, PF & Linked Insurance, Graduity, Leave encashment, maternity leave & paternity leave, sabbatical leave & medical re-imburement
	Non teaching	
	Students	Primary Health Facility

6.5 Total corpus fund generated There is a statute made for the creation of corpus fund. The corpus fund is created in the University

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	As per UGC norms		
Administrative	Yes			

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

At Present , no autonomous college under Gulbarga University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per the UGC guidelines follow

6.11 Activities and support from the Alumni Association

Some of the departments conducted alumni activities and discuss about the academic curricula and issues related to alumni redressed

6.12 Activities and support from the Parent –Teacher Association

As and when grievance arise the authorities and association of the university addresses the issues the regularly from time to time.

6.13 Development programmes for support staff

University provide financial assistance to the teaching staff to attend conferences, symposia, workshops and present the projects at various funding agency. And sabbatical leave is also provided in addition to above. Development grants are also provided for purchase of minor instrument, repair of instruments and laboratory development

6.14 Initiatives taken by the institution to make the campus eco-friendly

Solar energy being used on the university campus. Solar water heaters installed in all the hostels, cheque dams constructed, plantations have been undertaken with a support of forest departments, GOK. Hazardous waste management has been taken care of to dispose various waste materials successfully

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

PG Diploma in Bioprocess and Microbial Technology. This is a unique finishing school in the State. The students are selected by biotech industries for training and placement record is 100%. One year stipend Rs. 10,000 pm supported by KBITS is provided to these students.

Opportunities for international exposure to knowledge to the students and staff are provided under ERASMUS MUNDUS project under an MoU signed with University of Ghent, Belgium in the Year 2013 and 07 students and 03 staff members have visited different countries

The University has established SC/ST Amelioration Fund to help SC/ST faculty and students to improve their academic performance by providing financial assistance to attend seminars, to prosecute research, write and publish dissertations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The best practices of the University are

1. University participation in regional development-Article 371 (J) for the Hyderabad Karnataka region
2. International Exchange Programme: ERASMUS MUNDUS

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The garden section takes care of maintenance of gardens, guru-vana, smruti-vana and over two thousand tree samplings have been planted to protect the environment and NSS & Social work department have conducted environmental awareness programmes

7.5 Whether environmental audit was conducted? Yes No

Yes. Concern for environment is on the agenda of the University since beginning. The greenery seen on the campus located in a drought prone region is an evidence of it. The master of plan of the University has made a provision for plantation and development of botanical and horticultural garden. Therefore, the University campus is ecofriendly. The level of CDR is significantly less than in Kalaburagi city at least by 3⁰ C.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : The University is offering higher education at an affordable or rather highly subsidized cost that has resulted in the greater access and inclusiveness of higher education
Limitation: Declining government funding for plan expenditure and deficit funding of non-plan grants that has constraining effect on development initiatives.
Opportunities : Looking at the research credentials of the faculty, collaborative research and University-Industry interfacing could be a potential opportunity with scope for consultancy.
Challenges : Finding avenues for applications of research being carried out. Strengthening newly started courses like Women Studies, Journalism & Mass Communication, Environmental Sciences, Fine Arts. Rendering Social Sciences more socially relevant.

8. Plans of institution for next year

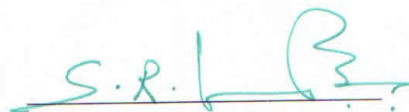
Government has permitted to fill up 53 of 146 teaching posts vacant in the University. Now, the University has initiated the process for recruitment of 53 faculty positions

Name : Prof. B R Kerur



Signature of the Director , IQAC

Name : Prof. S R Niranjana



Signature of the Chairperson, IQAC

GULBARGA UNIVERSITY, KALABURAGI
INTERNAL QUALITY ASSURANCE CELL

ADVISORY COMMITTEE MEMBERS

- 1) **Head of the Higher Education Institution**
Prof. S R Niranjana - **Chairperson**
Hon'ble Vice-Chancellor
Gulbarga University, Gulbarga
- 2) **One Administrative Officer**
Prof. Chandrakant M. Yatanoor - **Member**
Registrar
Gulbarga University, Gulbarga
- 3) **Eight Teachers**
 - 1) **Prof. S. S. Nayak** - **Member**
Department of Statistics
 - 2) **Prof. V. G. Pujar** - **Member**
Department of Kannada
 - 3) **Prof. S.M.Gaddad** - **Member**
Department of Microbiology
 - 4) **Prof. Chaya Degaonkar** - **Member**
Department of Economics
 - 5) **Prof. Surekha Ksheerasagar** - **Member**
Department of Education
 - 6) **Prof. S.P. Melkeri** - **Member**
Department of Psychology
 - 7) **Prof. Rajnalkar Laxman** - **Member**
Department of Commerce
 - 8) **Prof. S. A. Palekar** - **Member**
Department of Political Science
- 4) **Three External Experts on Quality Management/Industry/Local Community**
 - 1) **Dr. Anil Redson** - **Member**
No. 11, Bank Colony
Near Chandrashekar Patil Stadium
GULBARGA – 585 102
 - 2) **Sri.C. Ramesh** - **Member**
Chief Mechanical Engineer
NEKSRTC, Gulbarga
 - 3) **Prof. Nagappa** - **Member**
Department of Physics
University of Mysore, MYSORE
- 5) **Prof. B. R. Kerur** - **Member Secretary**
Director, IQAC, GUG.